



Image 1 - A man works on his laptop

Funded by the Erasmus+ Programme, the new KA2 project “Quality Standard for distance Apprenticeship for Disability-QSA4Disability” aims to PROMOTE A MORE INCLUSIVE APPRENTICESHIP PROGRAMME FOR DEAF and HARD OF HEARING VET STUDENTS (14-18 age) in Europe through designing and releasing of a QUALITY STANDARD FOR DISTANCE APPRENTICESHIP.

In the first year of the project, the QSA4Disability Consortium started implementing the WP2, entitled “QSA4Disability Toolbox”. The Toolbox is addressed to project Target Groups (TGs), such as VET entities, companies, and deaf and hard of hearing students. The Toolbox includes several tools, which will make the Apprenticeship in the EU more open and inclusive and will support the TGs in approaching digital Apprenticeship experiences with deaf apprentice as the protagonist.

The QSA4Disability Toolkit is made by the following tools:

- The **QSA4Disability Protocol**, aimed to support VET and business sectors in making apprenticeship more inclusive. It clarifies and formalizes procedures, methodologies, and practical arrangements in starting an apprenticeship with deaf students.
- **6 Training Videos** to support the adoption of *ad-hoc* internal procedures and new behaviors in starting and during a distance apprenticeship with deaf and hard of hearing students.
- The **QSA4Disability e-Questionnaire** for self-assessing VET deaf students’ background and skills before starting an apprenticeship path.
- The **QSA4Disability Guidelines** to support the recognition of deaf and hard of hearing apprentices’ skills before, during, and at the end of the apprenticeship experience.
- The **QSA4Disability Badge** to visually certify the adoption of at least 2 tools by VET entities and companies.



Image 2 - Hand near the ear to signal to listen

**Would you like to
know more about
the QSA4Disability
TOOLKIT?
Soon online!**



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Some deaf and hard of hearing people's barriers in approaching labour market:

1. Communication Barriers
2. Limited Access to Training Materials
3. Lack of Awareness and Understanding
4. Limited Access to Support Services
5. Workplace Adjustments and Accommodations
6. Career Advancement and Learning Opportunities
7. Social and Cultural Integration

Would you like to know more? [Read our article online!](#)



Image 3 - Communication through sign language

What are the next steps?

In the next months, the Consortium will start working on developing:

- An **e-SPACE**, to be used in approaching apprenticeship and during its implementation to communicate and check its progress. It will be an online and interactive training space,
 - where contents and tools devised will be stored (acting as a repository),
 - to be used directly in the preliminary Apprenticeship training process (acting as e-learning platform) and during the apprenticeship to monitor it,
 - where project target groups could exchange their needs before, during and after an apprenticeship experience.
- A **COMMUNITY OF PRACTICES** based on virtual and local HUBS, Local Workshops and Campaigns and an EU Policy Recommendation.

STAY TUNED FOR DISCOVERING MORE!

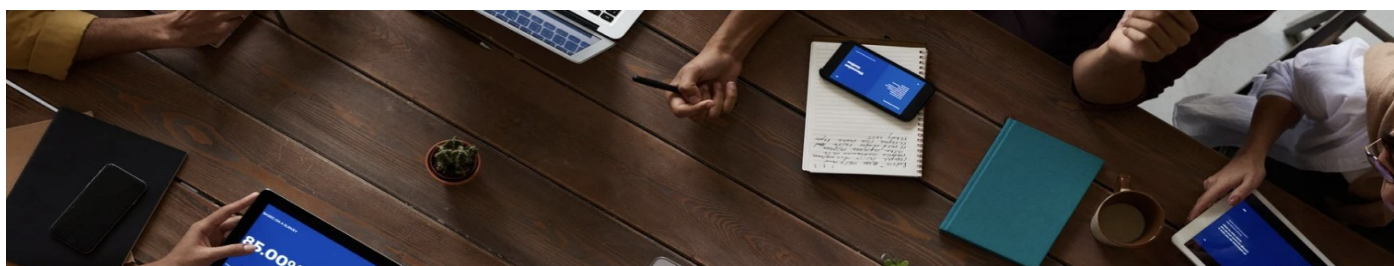


Image 4 - Work table in the office

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